1. Establishment
The course syllabus was established by the Programme Committee for Audiology and Speech and Language Pathology on 23 May 2007 and was most recently revised on 26 January 2012. The revised course syllabus applies as of 26 January 2012.

Disciplinary domain: Medical 100%
 Responsible department: The Institute of Neuroscience and Physiology

2. Placement
The course is held in semester 6 in the first cycle in the Speech and Language Pathology Programme.

Main field of study
Speech and language pathology

Specialisation
G2F, First cycle, has less than 60 credits course(s) in the first cycle as entry requirements

3. Entry requirements
The student must have been admitted to the Speech and Language Pathology Programme according to applicable requirements for general and specific entry requirements.

4. Contents
The course comprises an orientation in general scientific theory and a review of various research methods in speech and language pathology research. The students review and present scientific articles, and discuss methods and underlying theoretical assumptions.

5. Goals
After completing the course, the student is expected to be able to:

Knowledge and understanding

• Present an account of and critically analyse scientific studies of language, speech and communication disorders
Skills and abilities

- Use current terminology
- Systematically compare methods used in research that concern language, speech and communication disorders

Judgement and approach

- Critically review and evaluate issues, research methods and results in research that concern language, speech and communication disorders

6. Literature
See appendix.

7. Forms of assessment
Assessment is done through a written project report. Assessment is also done through an oral presentation of the report and discussions at two seminars together with course participants and teachers. Attendance at the seminars is compulsory. If the report is not finished within the set time limits or if the student does not attend the seminars, the student must do a supplemental assignment determined by the teacher in charge of the course.

If practically possible, students have the right to change examiners after having failed the same examination twice. Such a request is submitted to the department and must be in writing.

8. Grades
The grading scale comprises the grades Failed (F) and Pass (P).

(On 2 November 2006, the Academy Board decided that a two-grade grading scale should be applied to courses at the Sahlgrenska Academy.)

With regard to the application of the ECTS scale for grades, please see the Vice-Chancellor's decision of 28 May 2007, ref. no. G 8 1976/07.

9. Course evaluation
A course evaluation is done in writing using Sahlgrenska Academy's shared course evaluation and orally in dialogue with the students. The teacher responsible for the course compiles an analysis of the course evaluation and makes proposals on the development of the course. The students receive feedback in the analysis and proposals.

10. Other
Language of instruction: Swedish.
If the course is discontinued or changed, a student that began the course according to this course syllabus can be examined within three years.
The Institute of Neuroscience and Physiology
LIST Division of Speech and Language Pathology

LITERATURE
(1 page)

The course literature is linked to the university library's shared library catalogue GUNDA
Red titles = not linked to Gunda

SPEECH AND LANGUAGE PATHOLOGY Appendix to the course syllabus

LP1030, Research seminars, 4 credits Updated 7 April 2006

Compulsory literature


Current articles will be added.

Reference literature